



Battle Belongs (Phil Wickham)
April 23, 2023

We were encouraged to take a step from observation toward participation in worship.

- Is anything preventing your full participation in corporate worship? If so, is it rooted in pride or fear? If not, what motivates you?

The anthem “Battle Belongs” by Phil Wickham has four main points outlined below and illustrated by Jehoshaphat’s dependence on the Lord for victory in **2 Chronicles 20**.

Read 2 Chronicles 20:1-19

When you are overwhelmed, outnumbered, and alarmed, know where your help comes from.

- Jehoshaphat’s first reaction to hearing of impending doom was to seek the Lord. Has anyone in your life modeled that type of faith?
- Is there one or more of the encouragements below from Jehoshaphat’s response that God has taught you recently?
 - a) We do not minimize the battle.
 - b) We do not fight alone.
 - c) We do not fight in our own strength.
 - d) We remember Who the victory belongs to.

When the battle rages, invite others to join you in prayer.

- Has your faith been impacted by praying with/for other Christians in a battle? How did you get involved, and what was the impact on your faith?

Be the friend that joins others in battle and leads out in prayer.

- When a friend asks for help in a desperate situation, why should your first reaction be to pray?
- Would you compare your prayer life to a piping hot cup of coffee, or is it lukewarm?

When the battle rages, admit when you are powerless and have no answers.

- Are you willing to admit when you don’t have the answer?
- Our omniscient Father has given us many examples of saving those who fully depended on Him, such as **Exodus 14:13-14; Deuteronomy 20:1; Joshua 1:9; and Psalm 20:7**
- Read about Jehoshaphat’s response to the Lord and the Lord’s victory in **2 Chronicles 20:20-30**.

Declare victory with singing and instruments.

How are prayer and praise weapons? The battle of Jericho (Joshua 6:20) and the prison experience of Paul and Silas (Acts 16:25-26) provide two very different examples.